

# Yale University Library Research Education Newsletter

Library Research Education Program

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## Summer Research Education Events

This summer the Research Education Committee will be providing several opportunities to learn more about instructional design and the use of tutorial creation software such as Camtasia. A laptop with Camtasia will be available for loan. Please contact Barbara Rockenbach if you are interested in using Camtasia for tutorial creation.

### Instructional Design Reading Group

June 12 11am-12pm

July 10 11am-12pm

August 14 11am-12pm

Locations to be announced shortly

This is the last newsletter for the academic year. We will be back in September!

## Redesigning Research Education - Religion

Resources for the Study of Religion is a for-credit semester long course at the Yale Divinity School, designed to help students develop library research skills in religious studies and in the practice of ministry. Last summer the instructors, Paul Stuehrenberg, Divinity Librarian, and Suzanne Estelle-Holmer, Reference and Instructional Services Librarian, consulted with members of the Collaborative Learning Center to explore ways to incorporate more active learning activities and Web 2.0 tools into the curriculum. In the fall the course was redesigned to include new pedagogical approaches, a course blog, and an iterative approach to the final assignment. The students used the course blog for assignments such as the review of a Web 2.0 application for organizing their research. This encouraged every student to read their classmates' posts and the "public" nature of the assignment contributed to a consistently high level of writing. Although it is still too early to evaluate the blog in all respects, the final pathfinder assignments this year were the best Paul and Suzanne have seen in years. Despite all the "bells and whistles" the projects were evaluated primarily on the student's selection of the very best resources for their topic. Suzanne believes, "Teaching with active learning exercises and the blog really opened my eyes to how different teaching tools affect student learning and achievement."

## Student Created Online Library Exhibits

This spring Manuscripts & Archives collaborated with the Yale University Art Gallery to support Justin Zaremby's course "The Intellectual in Politics." The final course project was a student-curated digital exhibition. Using five objects from MSSA, each student researched and created a portion of the digital exhibition. Diane Kaplan & Rebecca Hatcher from MSSA and John Gordon from the Yale University Art Gallery, taught a research workshop to introduce students to exhibit curation and the evaluation of online exhibitions. After an introduction to curatorship, the class worked in small groups to evaluate several digital exhibitions. The students presented their findings to the class resulting in a discussion on how to approach the course assignment. With help from the Instructional Technology Group, the students put together the online [Exhibition](#).

## Summer Research Education in the Medical Library

In some libraries, summer is a time to catch up, reflect, and rejuvenate both yourself and your classes for the fall. Not in the Medical Library! Summer is a very busy time starting in June, as the rising third year medical students begin their clinical years, twenty hands-on "Find it Fast" sessions are conducted to introduce clinical resources and mobile devices. In June and July, approximately 175 new residents arrive at the Yale-New Haven Medical Center and they all attend a library orientation. Subject liaisons conduct these customized orientations, which involve a virtual tour of library resources, a physical tour, and sometimes up to three hours of advanced searching. All summer long, the Medical, Nursing and Public Health Schools offer programs for high school and college students. For each of these programs, library tours and orientations are provided, personal librarians are assigned, and work begins in earnest to support these young scientists while they are here. For a few days in August, we breathe deeply. And then, our regular cycle of new student and faculty orientations begins.

## Noteworthy Articles

Cook, Douglas. "[A Brief History of Modern Educational Theory](#)." In *Practical Pedagogy for Library Instructors: 17 Innovative Strategies to Improve Student Learning*, edited by Douglas Cook and Ryan Sittler, 4-19. Chicago: Association of College and Research Libraries, 2008.

Gilman, Todd. "[Not Enough Time in the Library](#)." *The Chronicle of Higher Education*. (May 14, 2009).

Schmiesing, Ann and Deborah Hollis. "[The Role of Special Collections Departments in Humanities Undergraduate and Graduate Teaching: A Case Study](#)." *portal: Libraries and the Academy* 2.3 (2002): 465-480.

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